

2024 HIGH SCHOOL / CÉGEP PHYSICS TEACHING AWARDS / PRIX DE L'ACP EN ENSEIGNEMENT DE LA PHYSIQUE AU SECONDAIRE ET AU COLLÉGIAL 2024

The Canadian Association of Physicists joins members of our community in congratulating the winners of the 2024 High School/CEGEP Teacher Awards. This year, we decided to give two awards in the British Columbia-Yukon region to be able to recognize two excellent teachers.

L'Association canadienne des physiciens et physiciennes se joint aux membres de notre communauté pour féliciter les lauréats des prix 2024 pour les enseignants des écoles secondaires et des cégeps. Cette année, nous avons décidé de décerner deux prix dans la région de la Colombie-Britannique et du Yukon afin de récompenser deux enseignants exceptionnels.

British Columbia and Yukon / Colombie-Britannique et Yukon



MARK LAM, Eric Hamber Secondary School, Vancouver, BC, in recognition of his passion and dedication to teaching physics, particularly his dedication to ensuring students have a depth of physics understanding and his support of students embarking on, and succeeding in, physics-related competitions. Additionally, his support of other physics teachers, including both in-service teachers through the materials posted on his website and pre-service teachers through his mentorship during their school placements, make him an asset to the physics teaching community.

British Columbia and Yukon / Colombie-Britannique et Yukon



MATT TRASK, Rockridge Secondary School, West Vancouver, BC, in recognition of his passion and dedication to teaching physics, particularly his embedded use of technology and the development of a STEM program in which students grow their understanding, competence, and autonomy. Matt's classroom approach of learning with students is revered by students and colleagues alike. Additionally, his leadership in fair and competency-based assessment practices make him a deserving recipient of this award.

Ontario



TASHA RICHARDSON, Ontario Science Centre Science School, in recognition of her passion and dedication in teaching physics, particularly her use of physics education research and hands-on experiments that connect students' observations to the underlying physics concepts and theories. Additionally, Tasha's mentoring support of pre-service teachers and her efforts in producing teaching resources about equity, diversity, and inclusion in STEM also make her a deserving recipient of this award.

Atlantic / Atlantique

LINDSAY JANES, Center for Distance Learning and Innovation, in recognition of her passion and dedication in teaching physics, particularly through her use of universal design for learning and deep learning principles. Lindsay's extra-curricular support for her students is far-reaching and has included many STEM-related competitions and opportunities for students to create and connect beyond the classroom. Her dedication to developing students' conceptual understanding and to ensuring that distance learning students are receiving accessible, rich, and engaging physics education is truly admirable. Within the teaching community, Lindsay is a known

mentor to others in both physics and assessment, as she has shared her un-grading experiences and resources with others province-wide.

Unfortunately, there were no nominations received for the Prairies-Northwest Territories or Quebec-Nunavut regions for the 2024 awards. Please consider nominating high school or CEGEP when the call for nominations is launched in the spring. Your nominations are vital to ensure that we recognize and honour deserving educators.

Malheureusement, aucune candidature n'a été reçue pour les régions de Prairies et Territoires du Nord-Ouest et du Québec-Nunavut pour les prix 2024. Veuillez proposer la candidature d'enseignant(e)s de secondaire ou de collégial lorsque l'appel à candidatures sera lancé au printemps. Vos candidatures sont essentielles pour que nous puissions reconnaître et honorer les éducateurs / éducatrices méritants.