

2022 CAP-CAPF SCHOLARSHIP RECIPIENTS / BÉNÉFICIAIRES DES BOURSES D'ÉTUDES DE L'ACP-FACP 2022

The CAP is pleased to announce the recipients of the 2022 CAP-CAPF student scholarships, made possible through the generous donations to the CAP Foundation. Please visit the [CAP website](#) for the list of scholarship recipients with a link to the detailed citations and any remarks submitted by the recipient following the receipt of the award.

L'ACP est heureuse d'annoncer les récipiendaires des bourses étudiantes de l'ACP-FACP pour 2022, rendues possibles grâce aux généreux dons à la Fondation de l'ACP. Veuillez consulter [le site web d'ACP](#) pour obtenir la liste des récipiendaires des bourses d'études, ainsi qu'un lien vers les citations détaillées et les remarques à la suite de la réception de la récompense.

The 2022 Boris P. Stoicheff Memorial Graduate Scholarship



KATE FENWICK, University of Ottawa/NRC

Awarded in recognition of high academic standing, success in research publications, and leadership and commitment to STEM gender diversity.

The 2022 Allan Carswell Physics Educator Scholarship



ÉLOÏSE FAEHNDRICH, University of British Columbia

Awarded in recognition of her excellent academic record as well as her proven passion for and skill at physics and physics pedagogy. She has done outstanding work over the years with young people, providing her with invaluable experience that will serve her well in her future career in education. Éloïse cites the love of mystery as one of the things that drew her to physics. As a teacher, she hopes to “engage students in that aspect of learning where mystery meets wonder”.

The 2022 Allan Carswell Physics Educator Scholarship



ELI SOLLID, University of Calgary

Awarded in recognition of his excellent academic record and strong physics knowledge as well as his great communication and pedagogical skills. These were evidenced in part by his completion of an original physics education research project that used interdisciplinary applications to create and implement a physics course designed to improve student attitudes towards physics. Eli believes that with the proper support students' way of thinking about physics can undergo a significant transformation. The desire to provide this support is what “...continually impassions [him] to teach”.