## BEST PRACTICES FOR ORGANIZING AN INCLUSIVE EVENT OR **C**ONFERENCE

## BY WENDY TAYLOR

	BEST PRACTICES FOR ORGANIZING AN INCLUSIVE EVENT OR CONFERENCE	
	Planning for Inclusivity	<ul> <li>Consider diversity needs from the start of event planning, not as an afterthought</li> <li>Diversity includes racial, ethnic, gender and sexual identity, religion, physical ability, career stage, socio-economic status, caregiver responsibility, regional location, etc.</li> <li>Create a diverse organizing committee and arrange for inclusivity training for the whole team</li> <li>Designate a team member to oversee all Equity, Diversity and Inclusion (EDI) aspects and another to receive and process accessibility and accommodation requests</li> </ul>
	Participation	<ul> <li>Aim for diversity across all participatory roles, such as</li> <li>Organizing committee, staff, volunteers</li> <li>Keynote, invited and contributed speakers, poster presenters</li> <li>Panel members, session chairs, performers, emcees</li> <li>Offer registration fee, transportation or housing subsidy for financially disadvantaged attendees</li> <li>Consider live streaming and recording the sessions for remote participants</li> </ul>
	Program Development	<ul> <li>Ensure the agenda has regular health breaks</li> <li>Incorporate workshops, social activities and networking events to mix up the format</li> <li>Consider an interactive EDI workshop but recognize that it will only attract a fraction of the attendees, especially if it is in parallel with other sessions</li> <li>Schedule an EDI talk during the highest profile plenary session to ensure the largest audience</li> <li>Give speakers and poster presenters clear guidelines for preparing accessible visuals</li> </ul>
	Code of Conduct	<ul> <li>Develop an EDI statement, a code of conduct and an anti-harassment policy and plan</li> <li>Highlight the statement, code and policy on the website and in the printed program</li> <li>Provide a system to report conduct concerns, <i>e.g.</i>, anonymous online form or staff with distinctive badges</li> <li>Give session chairs guidance on how to conduct the sessions in an inclusive manner, <i>e.g.</i>, select a woman for the first question, shut down inappropriate comments</li> </ul>
	Website and Registration	<ul> <li>Follow accessibility guidelines for the website, the advertising and any printed materials</li> <li>Require agreement of the code of conduct in the registration process</li> <li>Provide gender-inclusive options for preferred pronouns, <i>e.g.</i>, Mx, or include a blank field</li> <li>Include option for private (as opposed to shared) hotel room (do not ask for any justification)</li> <li>Include a free-form field for special accommodations requests and follow up with requestor</li> <li>If clothing will be provided as swag, include a field for requested size and fit, <i>e.g.</i>, loose</li> <li>Include a section on self-identification to help with reporting and post-event evaluation</li> </ul>
Wendy Taylor, Ph.D. <taylorw@yorku.ca> Professor of Physics, Department of Physics and Astronomy, York University, Toronto, Ontario</taylorw@yorku.ca>	EDI Accommodations	<ul> <li>Childcare needs</li> <li>Private space for breastfeeding, prayer, counselling, etc.</li> <li>Facilities for service/therapy animals</li> <li>ASL interpretation or Real Time Captioning, note-taking, reserved seating, assistive device rental</li> <li>Dietary restrictions and allergies; scent-free environment</li> </ul>

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